



Partner Search Form

Please do not write more than two pages.

| Identification of the applicant | |
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| Name of the organisation | Early Learning Initiative |
| Registered address (street, city, country) | National College of Ireland Mayor Street IFSC Dublin 1 Ireland D01 K6W2 |
| Telephone / Fax | 00 353 1 4498500 |
| Website of the organisation | https://www.ncirl.ie/ELI |
| Name of the contact person | Dr. Josephine Bleach |
| Email/Telephone of the contact person | josephine.bleach@ncirl.ie |
| Short overview of your organisation (key activities, experience) | Situated in the National College of Ireland (NCI), the Early Learning Initiative (ELI) is a non-profit, community-based educational initiative aimed at addressing educational disadvantage in marginalised communities through the provision of an integrated programme for children, their parents and families, and educators from early years up to third level. ELI is unique in that we aim to break the generational cycle of educational disadvantage so that children in our community will enter the educational system equipped with the literacy, numeracy, social and emotional skills appropriate for their age. Our vision is that we will lead the way in providing first class educational support programmes within local communities, thereby enabling children, young people and their families to develop the dispositions, skills and knowledge needed to achieve their educational, career and life goals. |

| Description of the project | |
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| Strand, Measure in the framework of “Europe for Citizens” Programme (e.g. European Remembrance; Civil Society Project; Town Twinning)? | Strand 2: Civil Society Projects Civil Society Projects Democratic Engagement and Civic Participation 3.2.3 Fostering intercultural dialogue; combatting stigmatisation of migrants/minority groups |
| Timetable of the project | 18 months |
| Short description of the project, including its aims | <p>This participatory action research project will show that by enabling restorative engagements – in a divided, often radicalised, inner city community – mutually respectful and collaborative relationships are cultivated. This initiative is concerned with the wider societal change strands of restorative practices, rather than focusing solely on criminal justice, and at the centre of this initiative is a vision of a restorative learning neighbourhood.</p> <p>This initiative is located within several evolving strands of future-oriented, best restorative practices which will enable participants to:</p> <ol style="list-style-type: none"> Promote restorative processes within various public and civic institutions that value citizen voice and prioritise securing a safe local environment. e.g. schools, youth & community projects. Establish restorative principles in organisational and societal cultures. e.g. public bodies, charities, schools, universities. Embed restorative processes in handling conflict in various institutional settings. e.g. local councils, health agencies. Develop citizen’s understanding of the Union’s policy-making process and hoe restorative methodologies |
| Role of the partner organisation in the project | We would be the lead organisation for this project and/or would like to partner with similar organisations to help coordinate the project in each member states. |
| Comments from the applicant | |